Between democracy and progress? Development, Nation Building and Education in Early Post-Colonial India (1930-1964)

Berlin –26<sup>th</sup>-28<sup>th</sup> October 2023, Hauptgebäude/Main building, Unter den Linden 6, Room 2249a

## For further information, see

https://klickmeister.github.io/between-democracy-and-progress/

Participation in the conference is free. Registration is necessary due to limited venue capacity. Please, send an E-mail to <a href="mailto:bettina.eweleit@hu-berlin.de">bettina.eweleit@hu-berlin.de</a> for registration until October 24, 2023.

Sessions include two papers and discussion.

Thursday 26th

13.30 - 14.00: Opening

14.00 - 15.00: Opening Lecture

• Taylor Sherman (International History, London School of Economics): Radio for Rural Development and Democracy: Adult Education in India in the 1950s

15.00 - 15.30: Coffee break

15.30 – 17.00: Dealing with the inherited: Education and Religion in the post-colonial context

- Renny Thomas (Indian Institute of Science Education and Research, Bhopal): Science, Religion, and the Institutionalization of Medical Education in Postcolonial India
- Laurence Gautier (Centre des Sciences Humaines, Delhi): Can Muslim universities be Indian universities? Muslim universities as agents of nation-building in post-independence India.

17.00 - 17.30: Coffee break

17.30 – 19.00: Education and the shadows of socialism

- *Marcelo Caruso* (History of Education, Humboldt-Universität zu Berlin): *Colonial, Soviet, Universalist, Developmentalist: Transformations of Education Planning in India* (1930-1964)
- Daniel Kent Carrasco (Instituto de Investigaciones Históricas, Universidad Autónoma de México/Mexico): Jayaprakash Narayan, student activism and anti-Nehruvian opposition in Early Post-Colonial India

10.00 – 11.30: Nation and Education: Revising the past, imagining the future

- Shaan Kashyap (Ravenshaw University, Cuttack): From many to one: History textbooks and the making of an 'official' India, circa 1947-1967
- Lourens van Haaften (History of Education, University of Groningen): India's educational future: Transnational networks and their debates during the 1950s

11.30 - 12.00: Coffee break

12.00 – 13.30: Democracy, rural population, and education

- Arun Kumar (Modern British Imperial, Colonial, and Post-Colonial History, University of Nottingham/UK): Educating the Rural Folks: Mass Literacy Campaigns in the 1930s and 40s India
- Parimala Rao (Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, Delhi): Neither for Democracy nor for Progress: A critical analysis of Gandhi-Zakir Husain's plan of Basic Education

13.30 - 15.00: Lunch

15.30 - 17.00: Women's educational activism facing the State

- Jana Tschurenev (Centre for Modern Indian Studies, University of Göttingen, Germany): Indian Women's Organisations, Nation Building, and Early Childhood Care and Education in India, 1920s to 1960s
- Nandini Manjrekar (School of Education, Tata Institute of Social Sciences, Mumbai): Claiming a place in the nation: Women on women's education, 1940s to 1960s

Saturday 28th

10.00 – 11.30: Democracy, Development, and education

- Sphoorti (Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, Delhi): Education and Democracy: A Marginalised Perspective on Inclusion
- Benjamin Zachariah (Georg-Eckert-Institute, Braunschweig/Germany): Priorities and Absences: The Place of Education in the Indian Developmental Imagination

11.30 – 12.30: Closing discussion